

Green - Peer-Reviewed Conference Papers which will appear in the Conference Proceedings

Orange - Chapters from upcoming International Handbook on Work-Integrated Learning

Blue - Poster Presentations

Session 1 Wednesday Aug 31, 11:00 am- 12:00 pm JST

A-1	Defining work-integrated learning <i>Karsten E. Zegwaard, T. Judene Pretti, Anna D. Rowe, Sonia J. Ferns</i>
A-2	Introducing the global work-integrated learning modules: Global connectivity for practitioners <i>Sonia J. Ferns, Judie Kay, Katharine Hoskyn, Karsten E. Zegwaard, Kristina Johansson, Norah McRae</i>
A-3	Have we met? Assessing links between academic and work learning <i>Karen Nulton, Johanna Inman, T. Judene Pretti</i>
B-1	Work-Integrated Learning through the Practice of Immersive Block Placements <i>Kathryn Hay, Jo Borren, Jane Maidment, Raewyn Tudor, Dominic Chilvers</i>
B-2	The benefits, challenges, and impacts of telehealth placements for accredited health programs during the COVID-19 pandemic – Project overview <i>Rachel Bacon, Sian Hopkins</i>
B-3	The value of simulations in learning workplace skills <i>James Stellar, Nicole Mclean, Adrienne Dooley</i>

Session 2 Wednesday Aug 31, 1:00 pm- 2:00 pm JST

A-1	The best of both: Harnessing the potential of repurposing data sets in work-integrated learning research <i>Theresa Winchester-Seeto, Patricia Lucas, Anna Rowe</i>
A-2	The changing professional development needs of the international work-integrated learning community <i>Karsten E. Zegwaard, Sonia Ferns, Kristina Johansson, Katharine Hoskyn, Norah McRae, Judie Kay</i>
A-3	Establishing sustainable national and global networks for promoting co-operative, work-integrated education, and work-integrated learning <i>Judie Kay, Norah McRae</i>
B-1	Realising the potential of teacher education in addressing the Sustainable Development Goals <i>Clare Power</i>
B-2	Establishing and managing the practice of institutional wide-WIL within an established institution <i>Mohna Baichoo, Jennifer Fane, Tania Loken, Aurelea Mahood</i>
B-3	Work-integrated learning through the practice of community service/volunteering/service learning <i>Faith Valencia-Forrester</i>

Session 3 Wednesday Aug 31, 2:30 pm- 3:30 pm JST

A-1	Telling the story of an interfaculty, multi-disciplinary learning-in-action WIL Project within the University of Johannesburg <i>Roelien Brink, Dalien Benecke, Elton Hart</i>
A-2	Environment scan of work-integrated learning programmes at THENSA member institutions <i>Roelien Brink, Henri Jacobs</i>
A-3	Effects and challenges of internships as communities of practice on young people's career development: A case study of a Japanese university <i>Sachiko Morita, Seigo Nasu</i>
B-1	Acquisition of future skills at the workplace - new demands for professionals within high-tech industries: Results of an international study in the blockchain field <i>Marina Brunner, Ulf-Daniel Ehlers</i>
B-2	Short-term and part-time work placements <i>Anna D. Rowe, Sonia J. Ferns, Patricia R. Lucas, Leanne Piggott, Theresa Winchester-Seeto</i>

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Session 4 Thursday Sept 1, 11:00 am- 12:00 pm JST

A-1	Accreditation of Co-op and/or WIL programmes <i>Sonia Ferns, Christine Arsenault</i>
A-2	Integrating Cultural Intelligence & the UN's SDGs Towards Designing Quality WIL Experiences to Address Global Challenges <i>Norah McRae, Karima Ramji, Shabnam Surjitsingh Ivković</i>
A-3	Global Challenge: An innovative work-integrated learning program connecting students across the globe <i>Judie Kay, Dave Fenton, Karima Ramji, Shabnam Surjitsingh Ivković</i>
B-1	Extending our understanding of work experience quality: The LIRN model <i>David Drewery, T. Judene Pretti, Anne-Marie Fannon</i>
B-2	Implementation of cooperative and work-integrated education at "Professional University" in Japan: Case studies of Faculty of Information, Kaishi Professional University <i>Pann Yu Mon, Shuta Ueno, Gengo Suzuki, Naoyuki Karasawa, Keitaro Horikawa, Masahiro Nishikawa, Masahiro Awaji, Tetsuaki Isonishi</i>
B-3	Waterloo Experience (WE) Accelerate: Exploring a Work-Integrated Learning Program and its Application to Support Work-Readiness <i>Andrea Prier, Anne-Marie Fannon, Jamieson Cox, Suman Armitage</i>

Session 5 Thursday Sept 1, 1:00 pm- 2:00 pm JST

A-1	A case study on the curriculum development for cooperative education in general education <i>Naoko Osada, Yoko Nakagawa</i>
A-2	Impacts and challenges of introducing a cooperative education program in Japan <i>Miyazato Shinichi</i>
B-1	Benefits of WIL for Host Organizations <i>Jenny Fleming, Sonia Ferns, Karsten E. Zegwaard</i>
B-2	Building sustainable partners and managing expectations of WIL stakeholders <i>Elyce Green, Rebecca Barry, Jayne Lawrence, Brent Smith, Alicia Carey, Melanie Peelgrane, Zara Crawford</i>
B-3	Integration of workplace learning in an engineering course to strengthen regional development <i>Karthika Krishna Pillai, Amita Krautloher</i>

Session 6 Thursday Sept 1, 2:30 pm- 3:30 pm JST

A-1	Work-integrated learning through the practice of apprenticeships <i>Sally Smith, Ella Taylor-Smith, Kristin Fabian, David Klotz,</i>
A-2	Virtual Agile Project-Based Learning Experiences for Undergraduate Software Development Students <i>Roelien Brink, Nazeer Joseph</i>
A-3	Japanese Poster Sessions (3)
B-1	6+6 Sustainable WIL <i>Theresa Southam, Lauren Rethoret, Tyler Ballam</i>
B-2	Innovating a non-STEM stream in the Canada Japan Co-op program (CJCP) <i>Yuko Nemoto, Julie Walchli</i>
B-3	Internationalization disrupted: Advancing STEM training in Africa beyond COVID-19 <i>Charles Lebon Mberi Kimpolo, Peter Szyzlo</i>
B-4	"The 360" Industry Engagement Framework <i>Jeff Navqi</i>
B-5	A Case Study of Joint Research Type Co-op Program Based on Project Design Education at KIT <i>Hiroyuki Kawai, Kazuyuki Sakemoto, Ryoichi Suzuki, Ryohei Miyamoto, Nozomu Wakabayashi, Yuko Miyakoshi, Tomoko Yamada</i>

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Session 7 Friday Sept 2, 9:00 am - 10:00 am JST

A-1	Workplace friendships and organizational commitment in a remote work setting <i>David Drewery, Katie Knapp</i>
A-2	Employers' perspectives on co-op student work tasks that support their employability competencies <i>Kevin Oliver, Robert Renaud</i>
A-3	Benefits of work-integrated learning for educational institutions <i>Kerry Aprile, Ian Sladen, Jim Stellar</i>
B-1	Supporting student well-being through remote work-integrated learning: Perspectives from program coordinators <i>Anika Taylor, Aalaya Milne, Alexia Tam, Ashley Stirling</i>
B-2	Work-integrated Learning through the Practice of Co-operative Education <i>Anne-Marie Fannon</i>
B-3	Value and Impact of an Internship Activity to Increase Awareness of and Engagement with the UN's Sustainable Development Goals <i>Shabnam Surjitsingh Ivković, Norah McRae</i>

Session 8 Friday Sept 2, 10:30 am - 11:30 am JST

A-1	Learning Ecosystems Enhancing Student Purpose and Agency Through WIL and Career Education <i>Norah McRae, Jennifer Woodside</i>
A-2	Developing a framework to assess the socio-economic impacts of work-integrated learning experiences in British Columbia (BC), Canada <i>Camilo Peña, Stephanie McKeown, Julie Walchli</i>
A-3	Use of an artificial intelligence-based résumé critique product and co-operative education students' job search outcomes <i>David Drewery, Jennifer Woodside, Kristen Eppel</i>
B-1	Risk management and ethical practice in WIL <i>Craig Cameron, Jenny Fleming, Kathryn Hay, AnneHewitt</i>
B-2	Applying Principles of Equity, Diversity and Inclusion in Work-Integrated Learning <i>Ainsley Goldman, Gifty Djulus, Vicki L. Lowes, Letitia Henville, Jewell Gillies, Cynthia Jairam-Persaud, Susan Soikie, Njamba J.M.Koffi, Naemah Shah, Julie Walchli</i>