



Correction to: Barriers Inhibiting Inquiry-Based Science Teaching and Potential Solutions: Perceptions of Positively Inclined Early Adopters

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The article “Barriers Inhibiting Inquiry-Based Science Teaching and Potential Solutions: Perceptions of Positively Inclined Early Adopters”, written by “Michael Fitzgerald, Lena Danaia, and David H. McKinnon”, was originally published electronically on the publisher’s internet portal (currently SpringerLink) on 22 July 2017 without open access.

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The original article has been corrected.

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