

Charles Sturt Executive Dean's Teaching Award

The Charles Sturt Executive Dean's Teaching Awards celebrate excellence in teaching.

They are awarded for diverse contributions to student learning and may be used for external teaching award nominations or applications, including the [Australian Awards for University Teaching \(AAUT\)](https://www.universitiesaustralia.edu.au/policy-submissions/teaching-learning-funding/australian-awards-for-university-teaching/) (<https://www.universitiesaustralia.edu.au/policy-submissions/teaching-learning-funding/australian-awards-for-university-teaching/>).

The awards recognise and reward teaching contributions in a specific area of responsibility over a sustained period made by individuals and teams and highlight how teaching enacts our values and ethos and contributes to the achievement of our education vision.

Key dates 2023

2023 Executive Dean's Teaching Award winners

Recipient/s	Faculty	School	Citation
Ms. Kerstin Andrews and Team - Dr Lisa Brown, Dr Jack Cannon, Dr Michael Chang, Ms Kylie Dobson, Ms Victoria Gordon, Ms Helen Gorman, Ms Helen Harrington, Dr Christopher Plant, A/Prof Caroline Robinson and Dr Linda Wilson	Faculty of Science and Health	School of Allied Health, Exercise, and Sports Sciences	Enhancing scholarship of learning and teaching and building capacity for subject outline quality, assessment development and design, through a community of practice and peer review.
Kim Lustig and Team – Ms Pamela Webb, Ms Victoria Gordon and Ms Wendy Rose Davison	Faculty of Science and Health	School of Allied Health, Exercise, and Sports Sciences	Celebrating five years of clinical interprofessional simulation for early years allied health students: An authentic learning experience preparing students for graduate-entry practice.
Associate Professor Abishek Santhakumar	Faculty of Science and Health	School of Dentistry and Medical Sciences	Transforming Medical Laboratory Science programs/s that embed quality work- ready design through authenticity of teaching, innovative resources and professional relevant curriculum.

Recipient/s	Faculty	School	Citation
Dr Jessica Sears			
	Faculty of Arts and Education		
		School of Education	
			Enhancing Teacher Education Students (TES) learning and experience by developing their efficacy through an innovative school-university partnership.
Dr Rachael Jefferson-Buchanan			
	Faculty of Arts and Education		
		School of Education	
			For consistently employing engaging, imaginative, inclusive, research led teaching and learning approaches in a creative arts subject, extending this through authentic partnerships.
Dr Rui Bi and Team - Dr Rubina Ahmed, Dr Arnela Ceric and Ms Amita Krautloher			
	Faculty of Business, Justice and Behavioural Sciences		
		School of Business	
			Leading the way-Enhancing student learning, engagement, and success with continuous development in a postgraduate Management subject.