

This article is downloaded from



**CHARLES STURT**  
UNIVERSITY

**CRO**

CSU Research Output  
*Showcasing CSU Research*

<http://researchoutput.csu.edu.au>

**It is the paper published as**

**Author:** S. P. Bird and B. Barrington-Higgs

**Title:** Exploring the deadlift

**Journal:** Strength and Conditioning Journal

**ISSN:** 1524-1602 1533-4295

**Year:** 2010

**Volume:** 32

**Issue:** 2

**Pages:** 46-51

**Abstract:** The article focuses on dead lift (DL). The purpose of the work is to introduce various sport-specific applications for DL variations utilized in strength training program design to strength and conditioning coaches specifically the Romanian DL and its potential use in the power clean teaching progression. It is concluded that when the technical competence of the athlete is achieved, this exercise progression will be beneficial to the athlete's overall development and in transfer-of-training effect optimization.

**Author Address:** [sbird@csu.edu.au](mailto:sbird@csu.edu.au)

[bbarrington-higgs@csu.edu.au](mailto:bbarrington-higgs@csu.edu.au)

**URL:** <http://dx.doi.org/10.1519/SSC.0b013e3181d59582>

<http://journals.lww.com/nsca-scj/pages/default.aspx>

[http://researchoutput.csu.edu.au/R/-?func=dbin-jump-full&object\\_id=9733&local\\_base=GEN01-CSU01](http://researchoutput.csu.edu.au/R/-?func=dbin-jump-full&object_id=9733&local_base=GEN01-CSU01)

[http://bonza.unilinc.edu.au:80/F/?func=direct&doc\\_number=001164558&local\\_base=L25XX](http://bonza.unilinc.edu.au:80/F/?func=direct&doc_number=001164558&local_base=L25XX)

**CRO Number:** 9733

**Journal:** Strength and Conditioning Journal

**Format:** Non-Blinded

**Manuscript Type:** Article: Exercise technique

**Manuscript Title:** EXERCISE HIGHLIGHT: EXPLORING THE DEADLIFT

**Authors:** Stephen Bird, PhD, AEP, CSCS<sup>1,2</sup>  
Benjamin Barrington-Higgs, LLB, MTeach, BA<sup>1,3</sup>

**Affiliation:** <sup>1</sup>Exercise and Sports Science Laboratories, School of Human Movement Studies, Charles Sturt University, Bathurst NSW, Australia.  
<sup>2</sup>Physical Preparation & Sports Science Department, Indonesian National Elite Athlete Program, Menteri Negara Pemuda dan Olahraga, Jakarta Indonesia.  
<sup>3</sup>State Ministry for Youth and Sports Affairs, Senayan Jakarta Indonesia.

**Current Position:** **Benjamin Barrington-Higgs** is the Technical Consultant (coach education), State Ministry for Youth and Sports Affairs Republic of Indonesia, a position he holds through the School of Human Movement Studies, Charles Sturt University, Australia.

**Stephen Bird** is the Senior Advisor, Physical Preparation & Sports Science Department, Indonesian National Elite Athlete Program, Menteri Negara Pemuda dan Olahraga Indonesia, a position he holds through the School of Human Movement Studies, Charles Sturt University, Australia.

**Correspondence:** Dr Stephen P Bird  
Room 2.13 Allen House, Building N1  
School of Human Movement Studies  
Charles Sturt University,  
Bathurst NSW, 2795 Australia.  
Telp. 612-6338-4155  
Fax. 612-6338-4065  
Email. [sbird@csu.edu.au](mailto:sbird@csu.edu.au)

**Text word count:** 1415

**Number of pages:** 9

**Number of tables:** 1

**Number of figures:** 6

**Number of references:** 18

## 1 **LEAD SUMMARY**

2 The deadlift (DL) and its variations are widely accepted by strength and conditioning coaches as one of  
3 the ‘big three’ exercises prescribed to develop “total body strength”, specifically the hip and knee  
4 extensors, spinal erectors, quadratus lumborum, core abdominal musculature, back, and forearm muscles.  
5 Therefore, the purpose of this ‘exercise highlight’ is to introduce strength and conditioning coaches to the  
6 many sport-specific applications for common DL variations used in strength training program design,  
7 with specific emphasis on the Romanian deadlift (RDL), for its potential use in the teaching progression  
8 of the power clean.

9

## 10 **DEADLIFT TERMINOLOGY**

11 While there are several reports addressing correct teaching technique of the DL, (7-9, 11, 12) few  
12 provide clarification surrounding specific terminology and explanation of the different DL styles  
13 employed by coaches (10, 17). Typically, the term DL is associated with both conventional and non-  
14 conventional styles (i.e., sumo), commonly used by athletes, with these two styles the basis of all other  
15 DL variants. A comprehensive review by Piper and Waller (17) presents 11 variations of the DL (Table  
16 1), highlighting the adaptability and versatility of this fundamental exercise. This is an important  
17 consideration, as it is important for strength and conditioning coaches to be aware of the correct  
18 terminology for the many DL variations. The authors have found that explanation of DL variations is  
19 often more problematic than is necessary due to unnecessary confusion with surrounding DL  
20 terminology.

21

## 22 **RESEARCH OVERVIEW**

23 It is interesting to note, that despite the extensive use of the DL by athletes, relatively little research has  
24 been conducted exploring its application; to the authors’ knowledge only five papers (1, 4-6, 16) and two  
25 abstracts (14, 18) have been published. According to research examining electromyography (EMG), a  
26 measure of muscle activation, the conventional DL results in twice as much activation of the erector

27 spinae muscles compared to the sumo DL (14), while the RDL is reported to have greater activation of the  
28 biceps femoris, as opposed to leg curls (18). A comprehensive biomechanical analysis of the  
29 conventional and sumo DL by McGuigan and Wilson (16) revealed that the sumo DL offers several  
30 mechanical advantages, the most significant being a more upright (i.e. extended) trunk posture at liftoff.  
31 The authors report that the decrease in L4/L5 torque during the sumo DL represents a significant safety  
32 advantage for athletes involved in strength training. Suggested mechanisms include reduced spinal flexion  
33 and increased muscular activation (6). According to previous research, a three-dimensional analysis of  
34 the sumo and conventional DL by Escamilla et al. (4) found that vertical bar distance, mechanical work,  
35 and predicted energy expenditure were approximately 25-40% greater in the conventional DL. However,  
36 further research is warranted with regards to understanding the different DL variants, specifically in  
37 determining which DL style an athlete should employ. For example, determinant criteria for prescribing  
38 DL variants should be related to the athlete's specific sport, current training status, and mesocycle goals.

39

#### 40 **ROMANIAN DEADLIFT**

41 The RDL is suggested to be essential in developing movement proficiency with the Olympic lifts (3, 8),  
42 as the RDL establishes the correct body positioning (stance and posture) through initiation of the posterior  
43 chain segment of the hips, buttocks, and hamstrings (i.e., low back-hip hinge) (3), which is required to  
44 allow lifters to maintain optimal alignment (2). While there are different teaching progressions for the  
45 hang power clean (13, 15), we have extensively used the 6-step progression model presented by Duba and  
46 colleagues (2). The authors suggest that due to the importance of correct body positioning, teaching the  
47 RDL should be considered the first step in the progression, along with the front squat, as both movements  
48 develop the posterior chain segment (Figure 1). Once athletes have mastered the RDL, and developed  
49 solid lifting competence in both the RDL and front squat, they are ready to move onto the next  
50 progression in the model, that being the power shrug. While there is significant emphasis on teaching the  
51 RDL, for reasons previously mentioned, it has also been suggested (8) that the RDL may be the most  
52 challenging lift for athletes to perform correctly especially in athletes that present with posterior chain

53 segment dysfunction. This is a source of common error as the athlete tries to pull with the lower back,  
54 thereby initiating the movement without the hips, buttocks, and hamstrings (3). As such, the use of  
55 specific teaching cues is recommended to assure competent performance of the RDL (2) .

56

### 57 *Teaching Components*

58 The following brief overview provides explanation for the teaching components of the RDL:

59

- 60 (1) *Setup*: The stance is similar to that of a conventional DL with a double overhand grip. The  
61 scapula should be retracted with the spine maintaining its natural s-shaped curvature (i.e.,  
62 natural lordosis of the cervical and lumbar spine) both at the beginning and throughout the entire  
63 lift (Figure 2).
- 64
- 65 (2) *Execution*: The RDL is similar to the stiff-legged deadlift (SLDL), with the exception of  
66 approximately 15° of knee flexion that is employed. Movement is achieved via hip flexion during  
67 the eccentric phase while maintaining extension in the cervical and lumbar spines, concurrent  
68 with holding the knees at approximately 15 degrees of flexion. The bar descends slowly and  
69 closely to the thighs instead of being directly underneath the shoulders (Figure 3). This reduces  
70 the torque on the lumbar spine (L4/L5) by placing the load closer to axis of rotation and over the  
71 base of support. The bar descends until it is inferior to the knee joint, or to the point where the  
72 lifter feels the need to flex the back, the urge to further flex the knees, or they have reached their  
73 maximal range of motion without compromising lifting posture (Figure 4). The key is to focus on  
74 initiating the movement at the hips, buttocks, and hamstrings while maintaining knee flexion of  
75 approximately 15°. When ascending, hip and knee extension should occur simultaneously while  
76 maintaining some shoulder retraction and the spine's natural curvature.

77

78 (3) *Common mistakes:* As previously mentioned, mistakes during the RDL are related to posterior  
79 chain segment dysfunction, and often result in faulty movement patterns. Typical lifting errors  
80 include a round flexed lower back, excessive kyphosis of the thoracic spine (Figure 5), pulling the  
81 bar against the thighs, and excessive extension of the lumbar spine at the end of the lift (Figure 6)  
82 (8). Common mistakes include not maintaining the recommended amount of knee flexion  
83 throughout the lift (i.e., approximately 15 degrees) and a lack of movement synchronization (i.e.,  
84 extending the knees prior to hip extension during the ascent. Piper and Waller (17) highlight that  
85 more stress is placed higher in the hamstrings if the knees are maintained at approximately 15°  
86 flexion, whereas more stress may be felt at the insertion if the knees are straightened during the  
87 lift.

88

### 89 *Variations*

90 As with all exercises, there are several variations that can be applied to the RDL. Some examples include;  
91

92 (1) *Grip - utilizing a snatch grip.* The grip setup described in this paper is for developing the  
93 fundamental movement progression for the hang power clean. However, if the athlete performs  
94 the RDL with a snatch grip (i.e., wider than shoulder width), then this is a preparatory movement  
95 for performing the power snatch.

96 (2) *Equipment - the use of dumbbells.* The use of dumbbell variations is of extreme importance in  
97 addressing athletes who present with bilateral comparison strength deficits. The functionality of  
98 dumbbells allows for both bilateral and/or unilateral exercise prescription.

99 (3) *Stance – performing RDL on one leg.* This is an advanced, functional application exercise  
100 variation that targets and engages the posterior chain segment of the hips, buttocks, and  
101 hamstrings. Athletes require a strong core and a well developed RDL technique as well as  
102 unilateral balance.

103

---

104 **CONCLUSION**

105 The DL is a fundamental exercise for the development of total body strength, and manipulation of the  
106 many DL variations provides a means for sport-specific application. However, the use of the DL should  
107 be based upon the goals, needs, and abilities of the athlete (17). Specifically, the application of the RDL  
108 allows athletes to establish and develop the correct body positioning that is essential in the progression for  
109 teaching the Olympic lifts, which can be accomplished through the use of the 6-step teaching progression  
110 (2). However, when programming the use of the DL (or DL variants), the strength and conditioning coach  
111 must devote time and expertise to develop the technical competence of the athlete in this progression.  
112 Once technical competence has been achieved, this exercise progression is considered extremely  
113 beneficial in optimising the transfer-of-training effect and overall development of the athlete.

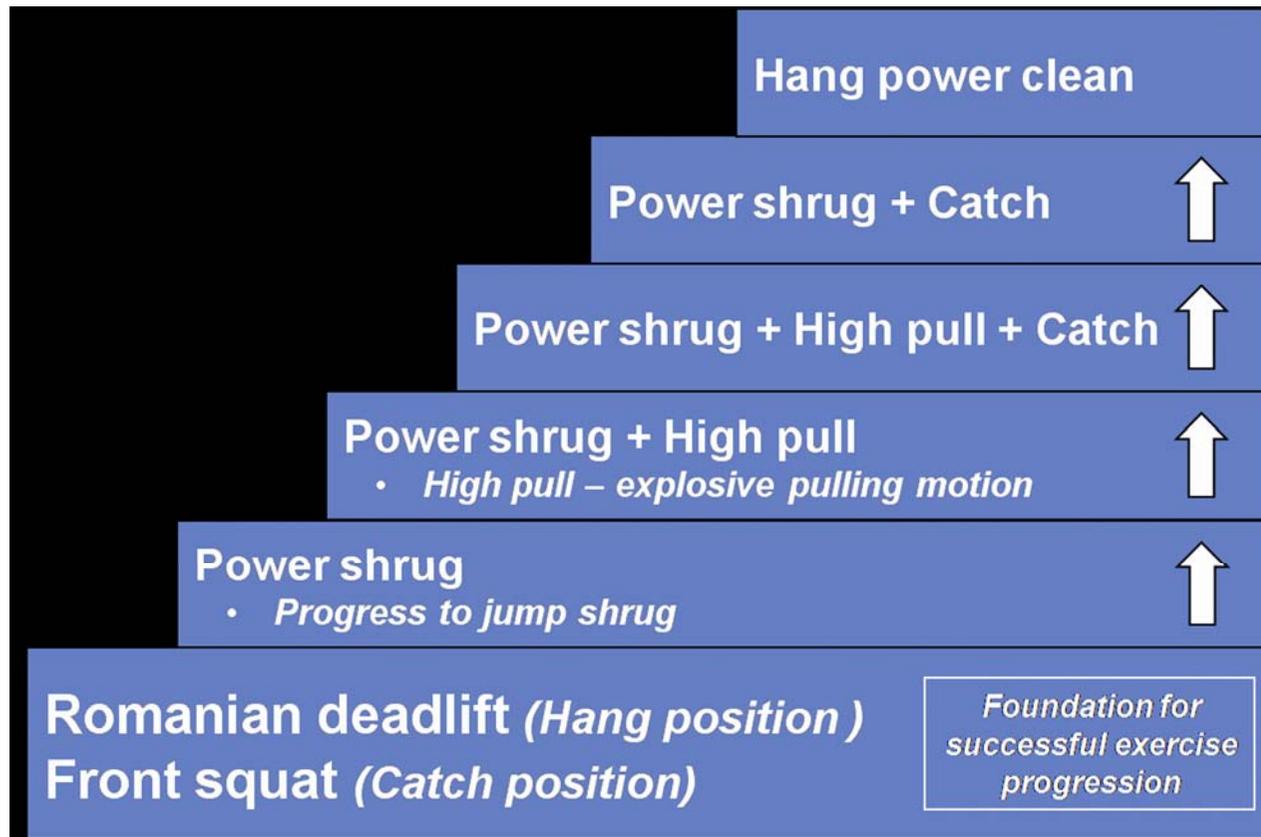
**REFERENCES**

1. Brown, E.W. and Abani, K. Kinematics and kinetics of the dead lift in adolescent power lifters. *Med. Sci. Sports Exerc.* 17: 554-66, 1985.
2. Duba, J., Kraemer, W.J., and Martin, G. A 6-Step progression model for teaching the hang power clean. *Strength Cond. J.* 29: 26-35, 2007.
3. Ebel, K. and Rizer, R. Teaching the hang clean and overcoming common obstacles. *Strength Cond. J.* 24: 32-36, 2002.
4. Escamilla, R.F., Francisco, A.C., Fleisig, G.S., Barrentine, S.W., Welch, C.M., Kayes, A.V., Speer, K.P., and Andrews, J.R. A three-dimensional biomechanical analysis of sumo and conventional style deadlifts. *Med. Sci. Sports Exerc.* 32: 1265-75, 2000.
5. Escamilla, R.F., Lowry, T.M., Osbahr, D.C., and Speer, K.P. Biomechanical analysis of the deadlift during the 1999 Special Olympics World Games. *Med. Sci. Sports Exerc.* 33: 1345-53, 2001.
6. Escamilla, R.F., Francisco, A.C., Kayes, A.V., Speer, K.P., and Moorman, C.T., 3rd. An electromyographic analysis of sumo and conventional style deadlifts. *Med. Sci. Sports Exerc.* 34: 682-8, 2002.
7. Farley, K. Analysis of the conventional deadlift. *Strength Cond. J.* 17: 55-57, 1995.
8. Frounfelter, G. Teaching the Romanian Deadlift. *Strength Cond. J.* 22: 55-57, 2000.
9. Gardner, P.J. and Cole, D. The stiff-legged deadlift. *Strength Cond. J.* 21: 7-14, 1999.
10. Gotshalk, L. Analysis of the deadlift. *NSCA Journal.* 6: 4-9, 1984.
11. Graham, J.F. Exercise: Deadlift. *Strength Cond. J.* 22: 18-20, 2000.
12. Graham, J.F. Exercise: Stiff-Leg Deadlift. *Strength Cond. J.* 23: 70-71, 2001.
13. Hedrick, A. Teaching the clean. *Strength Cond. J.* 26: 70-72, 2004.
14. Horn, T.S. A biomechanical comparison of sumo and conventional deadlifting techniques. *Int. J. Sports Med.* 9: 150, 1988.
15. Johnson, J. Teaching the power clean and the hang power clean. *NSCA Journal.* 4: 52-54, 1982.
16. McGuigan, M.R.M. and Wilson, B.D. Biomechanical analysis of the deadlift. *J. Strength Cond. Res.* 10: 250-255, 1996.
17. Piper, T.J. and Waller, M.A. Variations of the deadlift. *Strength Cond. J.* 23: 66-73, 2001.
18. Swain, M.A., Colker, C.M., Kalman, D.S., and Maharam, L.G. Electromyographic analysis comparing Romanian deadlift vs. leg curl in activating muscle fibers of the long head of the biceps femoris. *Med. Sci. Sports Exerc.* 21: S55, 2000.

**Table 1. Overview of deadlift variations and sport-specific applications**

| <b>Deadlift variation</b> | <b>Primary muscles used</b>                         | <b>Comments</b>  | <b>Sport-specific applications</b>   |
|---------------------------|---|--|--|
| <b>Conventional DL</b>    | Gluteus, quadriceps, hip adductors, spinal erectors | Total body exercise  | Football, volleyball, sailing  |
| <b>Sumo DL</b>            | Gluteus, quadriceps, hip adductors                  | Decreased lumbar stress; total-body exercise                             | Wrestling, rugby league, rugby union, AFL                                  |
| <b>Stiff-legged DL</b>    | Gluteus, quadriceps, hip adductors, spinal erectors | Common technical errors; low back rehabilitation contraindicated         | Diving, gymnastics, sailing  |
| <b>Romanian DL</b>        | Hamstrings, spinal erectors                         | Essential learning movement for Olympic lifts (power clean) and variants | Weightlifting; field events (throws), hockey                               |
| <b>Power Rack DL</b>      | Spinal erectors                                     | Heavy loads utilised for increased strength                              | Powerlifting, rugby league, rugby union, AFL                               |
| <b>Machine DL</b>         | Varies with exercise movement                       | Controlled movement pattern  | Powerlifting, rugby league, rugby union, AFL                               |
| <b>Snatch DL</b>          | Upper back, spinal erectors                         | Increased scapular stabilization   | Weightlifting, gymnastics, ski jumper                                      |
| <b>Dumbbell DL</b>        | Varies with exercise movement pattern               | Varies with exercise movement  | Sailing, windsurfing, baseball, equestrian                                 |
| <b>One-arm DL</b>         | Abdominals, spinal erectors                         | Increased trunk stabilization  | Field events (throws), rugby, squash, tennis, equestrian, archery, sailing |
| <b>Strongman DL</b>       | Gluteus, quadriceps, hip adductors                  | Heavy loads utilising various objects; total-body exercise               | Wrestling, rugby league, rugby union, AFL                                  |
| <b>Finger-grip DL</b>     | Forearm muscles, varies with exercise movement      | Increased grip strength  | Rock climbing, archery, basketball, gymnastics                             |

Adapted from Piper and Waller (17). Abbreviations: AFL = Australian Rules Football; DL = Deadlift



**Figure 1.** Six-step teaching progression for the power clean. The RDL provides the foundation for successful exercise progression. Adapted from Duba, Kraemer, and Martin (2).

- Figure 2.** Set position for the RDL.
- Figure 3.** Mid-position for the RDL. The bar remains close to the thighs.
- Figure 4.** End-position for the RDL. The bar finishes below the knees.
- Figure 5.** Avoid the rounded back (excessive kyphosis).
- Figure 6.** Excessive extension at the end of the lift should be avoided.