

## PROGRAM

### Day 1 – Wednesday 15 April 2015

DAY 1 CITIZENSHIP			
8.30	Registration and Morning Coffee		
9.30	Welcome to the Summit: Assoc. Prof. Franziska Trede		Room: Lake 1
9:45	Welcome to country: Uncle Chicka Madden		Room: Lake 1
10.00	Day 1 Opening address: Prof. Garry Marchant		Room: Lake 1
10.15	Keynote: Prof. Trevor Gale <i>The illusion of meritocracy and the audacity of elitism in (higher) education: Extending the critique to what counts as knowledge, ways of knowing and the good life</i>		Room: Lake 1
11.15	Morning Tea		
11.45-12.45	PARALLEL SESSION Chair: Katelin Sutton      Room: Lake 1	Chair: Narelle Patton      Room: Lake 2	Chair: Wajeehah Aayeshah      Room: Pond
11.45	<i>Finding the balance: Threshold standards versus academic freedom</i> Romy Lawson	<i>PACE at Macquarie University: Implications for global citizenship</i> Felicity Rawlings-Sanaei, Debbie Haski-Leventhal, Kathryn McLachlan, Colina Mason, Rebecca Bilous	<i>Career Building: For self, society, and the nation</i> Martin Smith
12.15	<i>Professionalism and citizenship: Pre-service teacher tension in the cross-cultural space</i> Maria Bennet, Beverley Moriarty	<i>Exploration, experience &amp; excellence: UOW's new Co-curricular Learning &amp; Recognition Project</i> Alexandra McPaul	<i>Decolonizing health professionals' education: A South African case study</i> Mershen Pillay, Harsha Kathard
12.45	Lunch		

13.45-15.15	PARALLEL SESSION Chair: Katelin Sutton Room: Lake 1	Chair: Narelle Patton Room: Lake 2	Chair: Wajeedah Aayeshah Room: Pond
13.45	<b><i>What, you mean we have to do something? Engagement, emergence and ethics for a sustainable future</i></b> Debbie Horsfall	<b><i>Reclaiming professionalism as contested terrain – the case of public relations</i></b> Johanna Fawkes	<b><i>Spectrum of choices: Fostering professionalism and global citizenship</i></b> Theresa Winchester-Seeto, Anna Rowe
14.15	<b><i>'That idea that you are connected to something bigger': How early career primary school teachers see their role of history teaching in regional Australia</i></b> Heather Campbell	<b><i>Investigating the possibility of educating future nurse managers as facilitators of learning in the workplace</i></b> Margaret Yen, Franziska Trede	<b><i>Collaborative practice, professional protectionism and university education: Irreconcilable differences?</i></b> Ruth Beecham
14.45	<b><i>Balancing cultural components in early childhood teacher training programmes</i></b> Tahera Afrin, Chris Jenkin	<b><i>Provenance in practice-led inquiry and education: Implications for pedagogy</i></b> Geof Hill	<b><i>Real world practice: Critical, socially inclusive design</i></b> Marcus O'Donnell, Margaret Wallace, Anne Melano, Romy Lawson, Eeva Leinonen
15.15	Afternoon Tea		
15.45-17.15	CITIZENSHIP SYMPOSIUM <b><i>From sitting on the couch to changing the work: The challenge of civics education</i></b> Prof. James Arvanitakis <b><i>Deliberative learning in social movements and universities</i></b> Dr. Rick Flowers <b><i>Theorising 'the workaround' – Professional decision making and autonomy in times of increased regulations and bureaucracy</i></b> Prof. Jo-Anne Reid		Room: Lake 1 Chair: Prof. Joy Higgs
17.15	Day 1 Closing address: Prof. Andrew Vann		Room: Lake 1
17.45	Book Launch and Drinks		Venue: Bel Parco
18.15	Conference dinner		Venue: Bel Parco

## Day 2 – Thursday 16 April 2015

### DAY 2 PROFESSIONALISM

8.15	Registration and Morning Coffee		
8.45	Day 2 Opening address: Assoc. Prof Franziska Trede <b><i>What is the purpose of educating for professionalism?</i></b>		Room: Lake 1
9.00	Keynote : Prof. Melanie Walker <b><i>Professionals, pedagogies and the public-good 'capabilities' formation</i></b>		Room: Lake 1
10.00 – 11.00	PARALLEL SESSION Chair: Narelle Patton      Room: Lake 1	Chair: Katelin Sutton      Room: Lake 2	Chair: Wajeehah Aayeshah      Room: Pond
10.00	<b><i>Regulation as risk management: Focussing on pre-service teachers' learner engagement</i></b> Jessie Jovanovic	<b><i>Defining professionalism in Australian occupational therapy and physiotherapy</i></b> Alejandra Aguilar, Ieva Stupans, Sheila Scutter, Sharron King	<b><i>Decision-making in workplace learning curation and innovation</i></b> Maree Simpson, Alison Gates
10.30	<b><i>Who controls the field of judgment in the teaching profession and why it matters</i></b> Pauline Taylor	<b><i>Learning to be professional: Teaching, learning and assessing professional behaviour</i></b> Janice Orrell, Lesley Cooper	<b><i>Encountering professionalism in the 21<sup>st</sup> century: Insights from novice veterinarians</i></b> Emma Scholz, Franziska Trede
11.00	Morning Tea		

11.30 – 13.00	PARALLEL SESSION Chair: Narelle Patton      Room: Lake 1	Chair: Katelin Sutton      Room: Lake 2	Chair: Franziska Trede      Room: Pond
11.30	<b><i>Ethical experiential learning: A pedagogical space to authentically develop professionalism</i></b> Sandra Grace, Ev Innes, Narelle Patton, Lynette Stockhausen, Steven Cumming	<b><i>Interprofessionalism: Engaging students in tensions of person, profession and organisation</i></b> Sarah Stein, Eileen Mckinlay, Rebecca Grainger, Penny Field, Elaine Webster	<b><i>Using activity theory to investigate invisible writing practices in the engineering curriculum</i></b> Rosalie Goldsmith, Keith Willey, David Boud
12.00	<b><i>Understanding the complexity: Practical challenges for students in WIL</i></b> Theresa Winchester-Seeto, Deborah Peach, Matthew Campbell, Keri Moore, Sonia Ferns, Jacqueline Mackaway	<b><i>Is your integrated course helping your students become intentional integrative learners?</i></b> Delyse Leadbeatter	<b><i>Creating and critiquing contemporary PBE classrooms</i></b> Wajeedah Aayeshah, Joy Higgs
12.30	<b><i>Visual spaces for nurturing students' capability for ethical courage</i></b> Narelle Patton	<b><i>Embedding professionalism in curriculum using Programmatic Assessment for Learning</i></b> Iris Lindemann, Janice Orrell, Lambert Schuwirth	<b><i>Impacts for better ergonomics at the workplace</i></b> Regine Astrid Schmidt
13.00	Lunch		
14.00- 15.30	PROFESSIONALISM SYMPOSIUM <b><i>Education for professionalism in an online context</i></b> Prof. Barney Dalgarno <b><i>Professionals navigating global-national borderlands: Remaking spaces of orientation</i></b> Prof. Terri Seddon <b><i>Student and GP Teacher experiences of ethics and professionalism in clinical placements in general practice.</i></b> Assoc. Prof. Nancy Sturman	Room: Lake 1 Chair: Emeritus Prof. Geoff Scott	
15.30	Day 2 Closing address: Prof. Sandra Wills	Room: Lake 1	
16.00	Afternoon tea		

